

Student Government Association

Date: January 5th, 2020
Time: 10pm – 11:30 pm.
Venue: **Discord Call.**

Attendance

Idir Moukhlis, Sahar El Farouq, Aya Boutajrit, Oussama Tlaghi, Reda El Makroum, Nada Cheddadi, Ayoub Rahmouni, Kenza Farajallah, Ziyad Mourabiti, Kenza En-nassef, Mariame Maouhoub, Alaeddine Chouqairi, Ayah Isbayene, Hiba Mezzyane

MEETING OBJECTIVE

- **Discuss each committees' action plan.**
- **Discuss future projects and initiatives.**

MEETING MINUTES

- **Student Life** priorities:
 - Campus Store:
 - Expand the product offerings. Based on the SGA surveys.
 - Revive the souk (near the roman theatre).
 - Right range in terms of prices (leaving it to the end of the mandate).
 - Health Services
 - Prepare Health Center & Counseling Survey and report
 - Prepare policy proposals to deal with caveats.
 - Vans
 - Redesign the van schedule. More readable and accessible.
 - Ensure availability of tickets.
 - Clarify the marking of campus van stops.
 - Include more destinations+ digitalizing.
 - Student Spaces: monitor and assist with architect
 - Dining: tackle price ratio + work on surveys to propose better services/alternatives
 - Student Activities: coordinate with SLC on ensuring the implementation of the November 2019 report recommendations.
- **Academics** priorities:
 - General goals: Follow up on the books policy, have student representatives for each major for every school, review OIP, office about learning disabilities (ensure the accommodations), ARANAS selection process.
 - SHSS:
 - Course rotation (look and finalize it so no confusion).
 - Offer more sections and classes with less prerequisites and adjust time conflicts.
 - Push for the possibility of an I minor.
 - SBA:
 - Research capstone proposal
 - Push for a Combined BBA-MBA
 - Implement Student Representatives Board
 - SSE:
 - Survey and tackle advanced courses availabilities
 - Thematic Areas issue
 - Implement Student Representatives Board
- Aim for 2 Town Halls next semester
- Discuss Orientation and SGA presence